

Physical Education Observation Form

Date _____ Time: _____ School _____

Teacher being observed _____ Observer _____

	General Elements	Criteria	Observed	Comments
Core Instruction What the Teacher is doing	<u>Flow of Lesson</u> <ul style="list-style-type: none"> Entry Task/Warm Up 	2b		
	<u>Student Learning Target</u> <ul style="list-style-type: none"> What Why How 	1d, 1e		
	<u>Closure/Debrief</u> <ul style="list-style-type: none"> Review Learning Target 	1e, 1f		
	<u>Assessment/Adjustments</u> <ul style="list-style-type: none"> Formative, Summative Adjustment for next lesson Feedback is specific 	3d		
	<u>Differentiation</u> <ul style="list-style-type: none"> Visuals used to enhance instruction Challenge levels, equipment choice Inclusion/Universal Design 	1b, 1c, 1e		
	<u>Curriculum Use</u> <ul style="list-style-type: none"> WELNET (Academic, Motor Skills, Fitness) Canvas 	1a		
Student Engagement What Students are doing	<u>Direct Instruction</u> <ul style="list-style-type: none"> Students engaged as instructed (track speaker, turn & talk, etc.) 	3c		
	<u>Activity</u> <ul style="list-style-type: none"> Activity level matches objective Safe & appropriate use of equipment Peer to Peer & Peer to Staff interactions are appropriate 	2a, 3c		
Classroom Management	<u>Routines in place</u> <ul style="list-style-type: none"> Direct Instruction (raise hands, turn & talk, grouping students, etc.) Activity Getting out/putting away equipment Transitions 	2d, 2c, 3a, 3c		
	<u>Class Culture</u> <ul style="list-style-type: none"> Positive Behavior Supports, Redirections 	2a, 2d		
Physical Environment	Space set up for student learning	2e		
	Class Norms posted	2b, 3a		
	FITT and 5 Component Posters	1d, 2b		
	Word Wall	1d, 2b		
	Projector/Panel/Presentation Station use	1e		

Physical Education Observation Form

Intake- (Ex: What has the teacher asked to emphasize on, reason for visit, etc.)

Notes- (Ex. Wows and Wonders, any pictures of space, etc.)

Reflection- Ex: Next steps, recourses, supports, etc.)